Mr Jones' Classroom Rules

In order for us to work together efficiently and effectively this year, I have devised a number of rules. They are very straightforward and I imagine that most of you will have little trouble following them.

These rules are in place so that we can do our respective jobs: I need to be able to teach and you need to be able to learn. For both of these things to happen, everyone needs appropriate behaviour in the classroom.

Note that these rules apply to every lesson you have with me; they are in effect at all times and during all activities.

1 Follow Directions

When I give an instruction, I expect you to follow it. If I need to repeat the instruction because it has not been followed, we lose valuable learning time, decreasing our productivity. The directions I give are to aid you in your learning and I expect you to respect them by complying.

2 Don't interrupt when someone else is speaking

This is a fundamental rule that is critical if we are to learn productively together. If I am talking or one of your classmates is asking or answering a question, you must remain silent; this is an issue of basic politeness. If you wish to contribute a comment, raise your hand and wait your turn.

3 Do not leave your seat or the room without permission

This is a straightforward rule; I have a duty of care towards you as students and the best way I can create a safe learning environment is to ensure you remain in your seat. If you *need* to move desks or leave the classroom for some reason, you **must** first speak to me.

4 Be in your seat when the (second) bell rings

You have a responsibility to be punctual to your lessons; if you are consistently late, I cannot start lessons on time and this affects the entire class' ability to be successful. We have much material to cover this year and very little time so every minute is important.

5 Bring all appropriate materials to lesson

This is another straightforward rule. Without your required materials, you will be unable to learn effectively. You *must* bring your pencil case, exercise book or folder, class novel and your independent reading text to every lesson.

6 No swearing, teasing or yelling

Every student in my classroom has the right to a safe and supportive environment in which to learn. This means that when you interact with your classmates, I expect you do so politely and maturely without swearing, teasing or yelling; there is absolutely no need for any of these in the classroom at any time.

Behaviour Consequences

The classroom rules I have outlined are to enable you to maximise your learning. If you *choose* to repeatedly break any of these rules, I will apply a consequence. As young adults, you are responsible for your own actions and by making the right choices, you can be in control of what happens to you. Keep in mind that consequences are *not* punishment but are simply actions that will naturally follow any inappropriate behaviour.

My system of consequences is very simple; it is hierarchical. If, for example, you fail to follow directions only once during a lesson, I will warn you and you will receive no further consequences. If, however, you continue to fail to follow directions, you can expect to receive increasingly severe consequences.

Below I have outlined exactly how I intend to apply this system of consequences. I am providing you with this information so that you are aware of what *will* occur should you choose to behave inappropriately.

First Time: Warning

The first time you disrupt the lesson, I will give you a warning. This is an important step in the hierarchy as it gives you the opportunity to choose more appropriate behaviour before a more substantial consequence is received.

Second Time: Stay after class for one minute

Third Time: Change desks

Fourth Time: Focus Room & Behaviour Journal Sheet

Four disruptions during a class period are completely unacceptable. You will be given a focus room lunchtime detention to attend on the following day and will be expected to complete one of my behaviour journal sheets. Once completed, this sheet is to be handed to me. The aim of the sheet is to allow you to reflect on your behaviour and consider how you can choose to behave differently in the future.

Fifth Time: Temporary removal from class & completion of yellow behaviour management sheet

I expect that very few will make it to this stage. Those who do will be moved to a neighbouring classroom and will be expected to complete their work away from their classmates. In addition, a yellow behavioural form will be issued.

Please note that if you choose to act inappropriately in subsequent lessons, you will be required to have a meeting with the Head(s) of Middle School and your parents may be contacted.

Behaviour Journal

Student's Name _____ Date _____

This is the rule I broke: _____

_____

I chose to break this rule because: _____

_____

_____

_____

_____

_____

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_____

_____

_____

This is what I could have done instead: _____

_____

_____

_____

_____

_____

Student Signature Date